

KINGSDOWN SECONDARY SCHOOL

CONSENT FOR ROUTINE SCHOOL VISITS

At Kingsdown we believe that we can enhance pupils' educational experience by taking them out on educational visits. These visits may be regular (weekly or more often) as part of the curriculum eg swimming, gym, football or occasional eg visits to museums, galleries and other places of interest. Sometimes we will use the school minibus and on other occasions (especially visits into London) public transport. All visits are risk assessed as far as possible and adequately supervised by members of staff (not necessarily always teachers) taking into account pupils' SEN.

When a visit is due to take place during the normal school day we will not normally seek explicit consent from you although we will inform you that the visit is planned so that you can say if you do not wish your son/ward to participate. By signing this form you are indicating your general consent to your son ward being taken off site as part of his regular curriculum.

We will always seek separate explicit consent for visits which will take place out of school hours or involve hazardous activities (rock climbing etc).

I consent to taking part in routine off site visits. I understand that these will be risk assessed and adequately supervised and that they will take place during the school day.

Signed

Date

PHOTOS

At Kingsdown we do like to celebrate pupils' achievements and will often do this by displaying their name and photograph around the school. We also take photos of pupils learning and on trips. These photos may be displayed around the school or in internal publications (eg the newsletter) and may identify the pupil. We use photos of pupils in public documents eg the Prospectus but will never identify an individual pupil. We never release names or photos to the press under any circumstances without gaining parent/carer explicit consent.

I confirm that I am happy for photos of my son/ward to be used in the circumstances described in the above paragraph.

Signed

Date