

KINGSDOWN SECONDARY SCHOOL

PSHCE POLICY

We regard PSHCE as a vital part of the curriculum at Kingsdown. It gives us an opportunity to address many of the issues which our pupils struggle to deal with on an everyday basis and which provide barriers to their learning and inclusion in wider society. Although the 5 outcomes of the Every Child Matters Agenda are no longer statutory we believe they provide a useful framework to inform our teaching.

- Stay Healthy
- Stay safe
- Enjoy and Achieve
- Make a positive contribution
- Achieve economic well-being

Aims of PSHCE at Kingsdown

- To provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to become active participators in society
- To address the many safeguarding issues affecting our pupils including sex and relationships, drugs and alcohol, resisting negative peer pressure and the criminal justice system
- To inform pupils of their right and responsibilities as citizens and to ensure they are aware of the basic institutions in modern Britain
- To enable pupils to develop personal, social, emotional and behavioural competencies, to build self awareness and self esteem and develop skills in choosing and decision making
- To support pupils in making plans for their life beyond school including impartial Careers Advice and Guidance
- To encourage them to take responsibility for their own learning, choices and lives

Objectives/Pupil learning Outcomes:

The PSHCE programme will support the development of the skills, attitudes, values and patterns of behaviour, which enable pupils to:

- Have a sense of purpose
- Value self and others
- Form relationships
- Make and act on informed decisions
- Communicate effectively
- Develop appropriate behavioural responses to stressful situations
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community

- Explore issues related to living in a democratic, multicultural society
- Become healthy and fulfilled individuals
- Avoid negative peer pressure
- Manage negative emotions including anger
- Develop this further by asking pupils how they feel the school could support them with this, what initiatives the school could implement to support this e.g. friendship benches, peer mentoring systems

The organisation of PSHCE at Kingsdown

All pupils receive 3 lessons of PSHCE per week taught in tutor groups by their tutor. This enables us to ensure that the lessons are sufficiently individualised and personalised and can reflect current issues and concerns.

We value the contribution the informal curriculum makes to our PSHCE provision. Staff take every opportunity to engage with our pupils eg at breakfast, at break and lunchtimes, in the minibus, during 1:1 sessions etc and to raise issues which come under the umbrella of PSHCE.

PSHCE is also taught through cross-curricular opportunities, for example Sex and Relationship Education within Science, anti bullying activities in English (see SMSC and Safeguarding cross curricular maps).

In addition to this we provide enrichment activities to support the curriculum – for example visits by outside groups to deliver workshops on gangs, offending behaviour, SRE etc. Assemblies are also used to enhance our PSHCE offer. The residential experience makes an important contribution to the pupils' personal, social, emotional and citizenship development.

Content of the programme

Schemes of Work are reviewed annually and are in the staff shared area for all to consult. SOWs are modified to meet individual pupil needs and to address issues which may be of concern eg anti bullying if we have a bullying issue, staying safe online and acceptable internet use if we believe students are misusing it.

Parental Involvement:

The school believes that it is important to have the support of parents/carers and the wider community for the PSHE programme. Parent/carers are/will be given the opportunity to find out about and discuss the schools' programme during their initial interview when they are given a leaflet which covers the schools' approach to SRE in particular.

Parent/Carer consultation mornings always include a double session with the tutor when general issues arising from PSHCE lessons are covered. Additionally parents/carers are telephoned or offered meetings in school whenever there are issues of concern.

We always inform parents/carers when a SRE topic is planned and parents are given the opportunity (although discouraged from) withdrawing their child/ward.

Teaching approaches

A variety of teaching and learning strategies are used to deliver PSHCE which take into account pupils' age, development, understanding and needs. Pupils will need to work in a safe, secure climate to be able to explore their own and others' attitudes, values and skills.

Effective PSHCE lessons will involve a high level of interaction where each pupil has planned opportunities for learning through:

- The development of a trusting relationship between the teacher and the pupils enabling the consideration of sensitive issues to take place
- Collaborative work
- Circle time activities
- Opportunities for reflection
- Challenge within a safe environment
- Respect for each genuinely made contribution
- Negotiation
- Accommodating new information and skills
- Building on current experience and use first-hand learning to achieve positive ends

Assessment, recording and reporting

All pupil written work will be marked according to the school marking policy. Pupils will be encouraged to reflect on their participation and contribution but will not be officially graded (unless for a specific purpose previously signalled by the teacher eg an English speaking and listening assessment) Work completed in PSHCE can be used to help inform a teachers' judgement in the core subjects of a level achieved (eg an anti bullying poster can be formally assessed as part of Art or ICT)

Many PSHCE topics will be accredited through the Unit Award Scheme. The school is actively considering the use of ASDAN awards to offer further accreditation opportunities.

Teachers are expected to formally record pupil engagement, contribution and written work and report to parents/carers on a termly basis.

Monitoring and evaluation:

The headteacher will monitor delivery of the programme through observation and discussion with teaching staff to ensure consistent and coherent curriculum provision.

Evaluation of the programme's effectiveness will be conducted on the basis of:

- pupil and teacher evaluation of the content and learning processes
- staff meetings to review and share experience
- assessment of pupil learning objectives/outcomes

Additionally a member of the governing body will be appointed to have oversight of the tutorial/PSHCE programme and will carry out learning walks, observations etc and report back to the school and governors.

Links with other policies

We recognise the clear link between PSHCE and the following policies and staff are aware of the need to refer to these policies when appropriate:

- Sex and Relationship Education
- Drug Education (including Alcohol and Tobacco)
- Teaching and Learning
- Equal Opportunities
- Safeguarding
- Behaviour
- Anti-Bullying
- etc

Training and support for staff:

Opportunities are provided for staff to identify individual training needs on a yearly basis via the PM procedures and relevant support is provided where required.

In addition to this, support for teaching and understanding PSHCE issues is incorporated in our staff INSET programme, drawing on staff expertise and/or a range of external agencies.

This policy is reviewed biennially

November 2013