

A KINGSDOWN 'GOOD' LESSON

- Evidences teacher and TA high expectations of learning and behaviour
- Evidences 'modelling' of desired attitudes and approaches
- Is part of a clear sequence which has a well understood aim
- Has explicit lesson objectives which are understood by all
- Is interesting and relevant – (exciting and imaginative)
- Is well structured
- Uses a good variety of resources and activities
- Checks pupil understanding at every stage
- Is clear about what is expected of pupils and what they have to do
- Has good pace
- Is differentiated according to pupils' IEPs and individual targets
- Takes account of different learning styles
- Offers plenty of verbal feedback to pupils
- Shows evidence of developmental marking
- Plans to use teaching assistants appropriately
- Uses the school's agreed behaviour management policy and techniques
- Has an emergency back up ready
- Provides evidence of pupil engagement and progress.
- Shows all groups are making progress and the gaps are narrowing
- Evidences appropriate cross curricular themes e.g. literacy, numeracy, SMSC, safeguarding.